

# English as an Additional Language

## **General Objectives**

This English as an Additional Language Syllabus seeks to offer Learners the opportunity to:

- Develop the confidence and skill to communicate in any situation in their second language
- Develop the use of oral language
- Develop skills in the use of voice and speech techniques
- Achieve vocal clarity and variety
- Demonstrate an understanding of the role of body language in communication
- Demonstrate the ability to be understood and to understand through the English language
- Bullet point notes may be used where appropriate

## **Overseas Learners**

May, if they wish, substitute the sight reading for prepared reading from an author of their own choice appropriate to the Grade being taken.

# Entry Level

## Preparatory Grade (10 Minutes)

Learners should:

1. Greet the Examiner and introduce themselves.
2. Talk with the Examiner about their:
  - Family or
  - Friends

## Introductory Grade (10 Minutes)

Learners should:

1. Greet the Examiner and introduce themselves.
2. Talk with the Examiner about either their:
  - Interests or
  - School / Work

## Preliminary Grade (10 Minutes)

Learners should:

1. Give a short talk on their favourite food.
2. Discuss with the Examiner:
  - The contents of the talk

## Transition Grade (10 Minutes)

Learners should:

1. Give a short talk on a place of interest to them.
2. Discuss with the Examiner:
  - The reasons for their choice of place.
  - The importance of eye contact.

Marks  
Awarded

30

70

30

70

80

20

80

20

# Level 1 - Foundation

## Grade 1 (10 Minutes)

Learners should:

1. Read aloud a paragraph written about yourself (Time limit 2 minutes).
2. Discuss with the Examiner:
  - Your presentation
  - The importance of clear speech

## Grade 2 (10 Minutes)

Learners should:

1. Present a short talk about one of the following: (Time limit 2 minutes):
  - School
  - Your Culture
  - Work
2. Discuss with the Examiner:
  - Your presentation
  - Pitch and pace

## Grade 3 - Foundation level (10 Minutes)

Learners should:

1. Present a talk on a subject of your own choice. (Time limit 2 minutes)
2. Read aloud a short passage of prose of your own choice (Time limit 1 minute)
3. Discuss with the examiner:
  - Your talk and the passage
  - Awareness of punctuation

Marks  
Awarded

80

20

80

20

40

40

20

## Level 2 - Intermediate

### Grade 4 (15 Minutes)

Learners should:

1. Read a poem of your own choice.
2. Give a short presentation on Festivals or Fashion.  
(Time limit 3 minutes).
3. Discuss with the Examiner:
  - The reasons for your choices
  - Projection

### Grade 5 (15 Minutes)

Learners should:

1. Give a short talk on the comparison between customs and attitudes in their own country and those of the UK  
(Time limit 3 minutes).
2. Sight read a prose passage from a book of their own choice.  
(Time limit 2 minutes)
3. Discuss with the Examiner:
  - Their selected book
  - The effective use of inflection and the importance of modulation

Marks  
Awarded

40

40

20

40

40

20

## Level 3 - Advanced

### Grade 6 - Bronze Medal (20 Minutes)

Learners should:

- |                                                                                                                                                           | Marks Awarded |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1. Speak from memory a passage from a book of their own choice<br>(Time limit 3 minutes)                                                                  | 25            |
| 2. Give a short presentation on the story from which your passage was taken.<br>(Time limit 2 minutes)                                                    | 25            |
| 3. Read at sight a short passage of prose chosen by the Examiner.                                                                                         | 25            |
| 4. Discuss with the Examiner: <ul style="list-style-type: none"><li>▪ Their selected text</li><li>▪ The importance of good presentation skills.</li></ul> | 25            |

### Grade 7 - Silver Medal (25 Minutes)

Learners should:

- |                                                                                                                                                                                                                                                              |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1. Give a structured talk about an aspect of UK life, using comparisons with other countries, that they find:<br>(Time limit 5 Minutes) <ul style="list-style-type: none"><li>▪ Amusing</li><li>▪ Annoying; or</li><li>▪ They would like to change</li></ul> | 25 |
| 2. Speak from memory a poem of their own choice.                                                                                                                                                                                                             | 25 |
| 3. Read at sight a passage of prose chosen by the Examiner                                                                                                                                                                                                   | 25 |
| 4. Discuss with the Examiner: <ul style="list-style-type: none"><li>▪ The passage</li><li>▪ The poem selected</li><li>▪ Effective vocal techniques that help the speaker</li></ul>                                                                           | 25 |

## Level 3 - Advanced (Continued)

### Grade 8 - Gold Medal (30 Minutes)

Learners should:

1. Give a structured talk on a subject of their own choice (Time limit 4 minutes).
2. Speak from memory a poem or piece of prose of your own choice (Time limit 3 minutes):
3. Read at sight a passage of prose chosen by the Examiner:
4. Discuss with the Examiner their experiences of:
  - Their talk
  - Their poem
  - The mood and vocabulary of poem or prose
  - Ways in which they have developed and extended their English vocabulary
  - How the use of expressive speech can aid speaking and understanding

Marks  
Awarded

25

25

25

25