

Recital Group Examinations

Regulated and Non Regulated Subject to Conditions

Entry Level

Transition (15 Minutes)

Learners should present in the form of a continuous recital:

1. A group poem.
2. An acted scene from a published play or adapted from a novel.

| Marks Awarded |
|------------------|
| 45 |
| 45 |

Level 1 - Foundation

At this Level the recital programme should not exceed 10 minutes.

Grade 1 (15 Minutes)

Learners should present in the form of a continuous recital:

1. A poem.
2. An acted scene from a published play or adaptation from a novel.
3. An extract of memorised prose.

Grade 2 (15 Minutes)

Learners should present in the form of a continuous recital:

1. A group poem.
2. An acted scene from a published play or adaptation from a novel.
3. An extract of memorised group prose.

Grade 3 (15 Minutes)

Learners should present in the form of a continuous recital:

1. A group poem.
2. An acted scene from a published play or adaptation from a novel.
3. An extract of memorised group prose.

Marks Awarded

30

30

30

Choice of
Programme
10

30

30

30

Choice of
Programme
10

30

30

30

Choice of
Programme
10

Level 2 – Intermediate

Grade 4 (20 Minutes)

Learners should present in the form of a continuous recital:

1. A group poem.
2. An acted scene from a published play or adaptation from a novel.
3. An extract of memorised group prose.

Grade 5 (20 Minutes)

Learners should present in the form of a continuous recital:

1. A group poem.
2. An acted scene from a published play or adaptation from a novel.
3. An extract of memorised group prose.

Marks Awarded

30

30

30

Choice of
Programme
10

30

30

30

Choice of
Programme
10

Level 3 – Advanced

Grade 6 (25 Minutes)

Learners should present in the form of a continuous recital:

1. A group poem.
2. An acted scene from a published play.
3. An extract of memorised group prose.
4. A mime or a devised scene on the chosen theme.

Grade 7 (30 Minutes)

Learners should present in the form of a continuous recital:

1. A group poem.
2. An acted scene from a published play.
3. An extract of memorised group prose.
4. A mime or a devised scene on the chosen theme.

Grade 8 (35 Minutes)

Learners should present in the form of a continuous recital:

1. A group poem.
2. An acted scene from a published play.
3. An extract of memorised group prose.
4. A mime or a devised scene on the chosen theme.

A song (can be sung or spoken)

| Marks Awarded |
|---------------------------|
| 22 |
| 22 |
| 22 |
| 22 |
| <hr/> |
| Choice of Programme 12 |
| 22 |
| 22 |
| 22 |
| 22 |
| <hr/> |
| Choice of Programme 12 |
| 18 |
| 18 |
| 18 |
| 18 |
| <hr/> |
| Choice of Programme 10 |