

# Spoken English

## **General Objectives**

This Spoken English Syllabus seeks to offer Learners the opportunity to:

- Increase self-confidence
- Improve vocal communication skills
- Develop good listening skills - Develop clear speech
- Develop clarity of thought
- Share their ideas with ease and clarity
- Receive constructive and encouraging feedback

## **Overseas Learners**

**(or those students for whom English is not their first language)**

May, if they wish, substitute the sight reading for prepared reading from an author of their own choice appropriate to the Grade being taken.

# Level 1 - Foundation

## Grade 1 (10 Minutes)

Learners should:

1. Prepare and read a passage of prose of their own choice.  
(Time limit 2 minutes)
2. Talk with the Examiner for a period of 5 minutes:
  - On a subject of the Learner's own choice

## Grade 2 (10 Minutes)

Learners should:

1. Read at sight a passage of prose or poetry.
2. Bring a photograph, post-card or picture to the examination showing a place they have visited and to talk about it in such a way as to bring it to life for the Examiner.  
(Time limit 2 minutes)
3. Discuss with the Examiner:
  - The means in which we can make our speech expressive and interesting

## Grade 3 - Foundation Medal (10 Minutes)

Learners should:

1. Read at sight a passage of prose or poetry.
2. Talk about a book they have read.
  - Learners should demonstrate well thought out preparation, and be prepared to discuss the book in detail  
(Time limit 2 minutes)
3. Discuss with the Examiner:
  - Why it is necessary to make speech clear?
  - How to achieve clear speech.

Marks  
Awarded

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## Level 2 - Intermediate

### Grade 4 (15 Minutes)

Learners should:

1. Read at sight a passage of prose and poetry.
2. Talk about a place of interest.  
(Time limit 4 minutes)
  - Learners should demonstrate well thought out preparation
  - Learners should be prepared to discuss the place in detail.
3. Discuss with the Examiner:
  - How to achieve an interesting talk?
  - Why is clear speech important in life?

### Grade 5 (15 Minutes)

Learners should:

1. Read at sight a passage of prose and poetry
2. Talk about a film, play or TV programme they have watched.  
(Time limit 4 minutes)
  - Learners should demonstrate well thought out preparation
  - Learners should consider their audience
  - Learners should be prepared to discuss the film or play in detail.
3. Discuss with the Examiner:
  - How we recognise effective communication?
  - Why should you consider your audience?

Marks  
Awarded

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## Level 3 - Advanced

### Grade 6 - Bronze Medal (20 Minutes)

Learners should:

1. Read at sight a passage of prose and poetry.
2. Give a talk about a charity or worthwhile cause that they feel strongly about.  
(Time limit 5 minutes)
  - Learners should aim to persuade the Examiner to become impassioned by it too.
  - Learners should be prepared to answer the Examiner's questions.
3. Discuss with the Examiner:
  - The difference in presenting facts and persuasive speech
  - Situations in which these can be used effectively

Marks  
Awarded

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### Grade 7 - Silver Medal (20 Minutes)

Learners should:

1. Read at sight a passage of prose and poetry.
2. Talk about a topic they feel passionate about  
(Time limit 5 minutes)
  - Learners should focus on structure and aim of talk
  - Learners should aim to inform and encourage support by their presentation
  - Learners should be prepared to answer questions arising from the talk
3. Discuss with the Examiner:
  - How to structure a presentation
  - The ways in which effective vocal communication can help in their chosen career and in the work environment generally

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## Level 3 - Advanced (Continued)

### Grade 8 - Gold Medal (20 Minutes)

Learners should:

1. Read at sight a passage of prose and poetry.
2. Present  
(Time limit 5 minutes):
  - An appeal on behalf of a favourite cause
  - An inspiring person
  - A convincing argument to further an idea
  
  - Learners should focus on the structure and aim of the talk
  - Learners should aim to influence their listeners
  - Learners should be prepared to answer questions arising from the talk
3. Discuss with the Examiner:
  - Techniques that are used to influence your listener
  - What skills do you need when speaking to an audience?
  - The importance of understanding vital and persuasive speaking

Marks  
Awarded

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